

Minutes of the 11/10/06 Interagency Collaboration Committee meeting, held at 1155 Lisbon St.

Attending: Stephanie Crystal Wolfstone-Francis, Doug Patrick, Kathy Tisdale (by phone), Marie Pashke (Sweetser), Shirley Russell (TCMHS), Brianne Masselli (Thrive), Mary Law (Andro. Head Start), Kathy Alley (DHHS), Jim Braddick (DHHS Adult Srvcs.), Bridget O'Rourke (ACAC), Cindy Ramsdell (RHMHS), Louise Hamilton (International Adoption Srvcs.), Chris Noel (Youth Committee), Brenda Bennett (LDA Maine), Ray Cook (Thrive).

Item: Discussion: Time:

1. Introductions/Check In	Doug Patrick conducted the introductions	
2. Review of Last Meeting	Minutes of the 10/2 meeting were reviewed; no questions or changes.	
3. Today's business	<p>We reviewed the DHHS Adult Mental Health Services Consent Decree Plan to see how its provisions affect our planning for "No Wrong Door" access to our Trauma Informed System of Care. Jim Braddick provided detail to enhance the text that was handed out. "No Wrong Door" in the Consent Decree is intended to "reduce the number of occasions in which a consumer has to repeat the disclosure of essential eligibility and intake information". Any qualified clinician can administer a universal assessment, a universal eligibility determination and the MaineCare eligibility form. Provided information can be shared among all service providers <u>with the consumer's permission</u>. The Department will assure the full range of services is available by funding and contracting with Community Support Networks in each region.</p> <p>Reactions to the Consent Decree plan included a caution that "No Wrong Door" for children and their families must encompass all sites through which a child might enter the system (including schools); that the system must have the capacity to address the needs of a growing</p>	

	<p>number of young children with violent and injurious behaviors; and that there has to be a feedback loop between agencies making referrals and the agencies a consumer is referred to. Like the “Parent Partner” planned for the TISOC, the Consent Decree plan includes the development of peer services to help consumers make connections and get information transferred. We recognized that the implications of the Consent Decree for our planning need more study and agreed that <u>all should review the handout and get comments and questions to Ray in time for discussion at the December 4 meeting.</u></p> <p>Doug Patrick provided handouts describing how to develop Memoranda of Understanding (MOU’s) the key structural agreements for implementing interagency collaboration in our System of Care. Included were sample MOU’s from Virginia and Washington D.C. Here too, we agreed to study the information for review and recommendations at our next meeting. Comments tonight included: we should be careful about how much detail we include; we must include ways to change them; we must be sure privacy is protected and a structure for dispute resolution is included . Chris Noel told us he is a Criminal Justice major and volunteered to get answers to any questions about involving law enforcement in our process. <u>Committee members should study the MOU handouts and e-mail comments and questions to Ray and/or bring them to the 12/4 meeting.</u></p> <p>During discussion of the peer services described in the Consent decree and Thrive’s “Parent Partner”, Brianne announced that Anissa Roberts, formerly a member of this committee has been hired as our first Parent Partner. In</p>	
--	---	--

	<p>addition, Khadra Jama has been hired as our Cultural Coordinator.</p> <p>We used our remaining time to begin looking at definitions of trauma. Doug pointed out that the National Child Traumatic Stress Network website has useful trauma information. Louise Hamilton provided definitions from the TCMHS '03 Annual Report, Webster's Dictionary, and a research article by Pearlman &amp; Soakvitne. The article's statement that "Trauma is defined by the experience of the survivor" was echoed by two trauma survivors on the committee. May Law pointed out that children who suffer trauma before they develop language abilities suffer deep, very physical reactions that they can't describe even after they develop language skills. This discussion will also be continued at the next meeting.</p>	
<p>4. Wrap up</p> <ul style="list-style-type: none"> <li>➤ Review of meeting and assigned tasks,</li> <li>➤ Set next meeting agenda</li> </ul>	<p>The agenda for 12/4 includes further discussion of the Consent Decree; comments and questions about Memoranda of Understanding; and more work on the definition of trauma that we will use in our work as a committee.</p>	
<p>5. How was today's meeting?</p> <ul style="list-style-type: none"> <li>➤ Was it family driven</li> <li>➤ Youth guided</li> <li>➤ Culturally Competent</li> <li>➤ Trauma Informed</li> </ul>	<p>This was a very busy meeting with active participation by everyone present.</p>	

Parking Lot Items: Issues to be addressed at a later time if not at the next meeting.

Each committee may want to start with a brief review of System of Care Committee principles:

- Each voice is valid and respected
- Members are respectful of one another
- Each person's reality is unique and valuable
- Expertise comes from many sources

- Process is the foundation for decision-making
- Meetings are focused and productive with a shared vision
- Transparency builds trust
- Trust builds relationships
- Leadership encourages collaborative strategies
- Participation is meaningful